

**Lago Vista Independent School District**  
**Lago Vista Middle School**  
**2018-2019 Campus Improvement Plan**

**Accountability Rating: Met Standard**



# Mission Statement

Lago Vista Middle School will continue to establish a tradition of excellence by providing engaging curriculum and instruction that encourages collaboration, communication, and critical thinking, by leading educational innovation in technology and facilities, and by fostering community partnerships that create a community of learners dedicated to promoting high expectations and achievement for all students.

# Vision

Lago Vista Middle School will provide the atmosphere and opportunity for all students to develop and maximize their social, emotional, and academic success.

# District Commitments

We will maximize student achievement by providing quality instruction and educational programs that meet the needs of all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, by using high quality instructional strategies.

We will provide a safe, nurturing educational environment that reflects a commitment to leadership, digital citizenship, service, integrity, character, and high expectations for all students.

We will prepare graduates for success in post-secondary pathways by developing programs and activities that promote college readiness and that support pursuits in career and technology fields.

We will attract, develop, and maintain high quality professionals by offering competitive pay and benefits, and by working collaboratively to determine, meet, and facilitate their specific professional needs.

We will welcome, inform, and nurture partnerships with our families and community partners to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.

We will develop an efficient, transparent, and collaborative approach to planning & decision-making that communicates the priorities, processes, initiatives, and challenges of the District to all stakeholders.

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Lago Vista Middle School serves about 390 students in grades 6-8. 6th grade accounts for 136 students. 7th grade accounts for 124 students. 8th grade accounts for 124 students. Our attendance grew by about 25 students from last year. Our attendance rate is 97.5% on the average.

The student demographic breakdown for Lago Vista Middle School for September 2018 enrollment was : White 71%, Hispanic 17%, African American 1%, American indian 2%, Pacific Islander 0.26%, Asians 1% and Two or More Races 5%. For September 2018, LVMS has an ESL population of 13 kids (3.2%), a special education population of 27 kids (6.7%), a G/T population of 39 kids (9.7%), and an Economically Disadvantaged population of 101 kids (26.2%). LVMS has an at risk population of 25%.

The teacher demographic breakdown: 12 content teachers, 7 full time elective teachers, 1 half time PE/athletics teacher, 2 band instructors, 2 inclusion teachers, 1 life skills/functional academics teacher, 3 paraprofessionals, 1 counselor, 1 assistant principal, 1 principal, 1 front office assistant/registrar, 1 librarian/nurse/attendance clerk.

### Demographics Strengths

Enrollment and diversity continues to grow in LVMS. We have weekly attendance meetings that result in consistent communication to parents and students regarding the importance of attending school on a regular basis.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Planning, Instruction and support needs to be improved for all sub groups of students. **Root Cause:** We have an increasingly diverse population, especially with Economically Disadvantaged students.

**Problem Statement 2:** There is a need to increase support for the front office systems to include registration, attendance, substitute coordination, and daily needs of the campus. **Root Cause:** Consistent student, parent, and staff needs disrupt the time that needs to be focused on completing tasks to support registration, attendance, substitute coordination, and daily needs of the campus

## Student Academic Achievement

### Student Academic Achievement Summary

LVMS has had steady student performance, but there are still areas where progress is lacking.

#### Grade 6 Reading

Approaches Grade Level - 82.64%

Masters Grade Level - 21.49%

#### Grade 6 Math

Approaches Grade Level - 88.52%

Masters Grade Level - 14.75%

#### Grade 7 Reading

Approaches Grade Level - 82.41%

Masters Grade Level - 34.26%

#### Grade 7 Math

Approaches Grade Level - 70.59%

Masters Grade Level - 11.76%

#### Grade 7 Writing

Approaches Grade Level - 75%

Masters Grade Level - 16.67%

#### Grade 8 Math

Approaches Grade Level - 87.5%

Masters Grade Level - 7.03%

Grade 8 Algebra

Approaches Grade Level - 100%

Masters Grade Level - 96.67%

Grade 8 Reading

Approaches Grade Level - 87.16%

Masters Grade Level - 31.76%

Grade 8 Social Studies

Approaches Grade Level - 60.67%

Masters Grade Level - 10.67%

Grade 8 Science

Approaches Grade Level - 76.67%

Masters Grade Level - 25.33%

### **Student Academic Achievement Strengths**

Lago Vista Middle School offers Pre-Ap in all core subject areas, specifically:

6th Grade - ELA & Math

7th Grade - ELA, Math, & Science

ABOVE STATE AVERAGE:

6th Math + 13%

6th RDG + 17%

7th RDG + 10%

7th Wrtg +8%

8th RDG +11%

8th Math +10%

8th SCI +3%

Alg + 17%

INCREASES IN PERFORMANCE

6th Math +8%

7th Math +14%

8th Math +7%

8th Reading +4%

8th SCI +1%

**Problem Statements Identifying Student Academic Achievement Needs**

**Problem Statement 1:** There is a need to create, align and follow through on curriculum on all levels. **Root Cause:** Limited progress has been made on completing curriculum documents.

**Problem Statement 2:** There is a need to implement and timely interventions for students struggling with content in our core classes. **Root Cause:** Despite strong campus STAAR performance, our Economically Disadvantage student progress is still lagging behind.

**Problem Statement 3:** Instructional practices and tools need to be updated in order to create 21st Century learners. **Root Cause:** There is a lack of current resources that are aligned to current TEKS as well as barriers to technology use.

## School Processes & Programs

### School Processes & Programs Summary

Lago Vista Middle School has the following instructional programs and processes in place: Response to Intervention (RtI), Special Education, English Language Learners (ELLs)/English as a Second Language (ESL), Section 504/Dyslexia, Gifted & Talented (GT), Tier 2 Intervention. Regarding the curricular process, Lago Vista Middle School uses a teacher developed curriculum and pacing guides based on TEKS. Lago Vista Middle School's goal is to hire highly qualified, certified teachers. In the area of recruiting, supporting, and retaining personnel, the following supports are in place: Mentor Program for first year teachers as well as new teachers to the school. We have department chairs for each content area for an avenue of communication, organization, and provide additional instructional support for our staff. Furthermore, through Classroom Walk-throughs and Observations, teachers are provided feedback regarding areas of growth. Teachers are encouraged to attend district level professional development sessions. Administratively, Lago Vista Middle School has processes in place for school safety and security, including a dress code, campus discipline, attendance/truancy, conducting safety drills, utilizing Raptor for visitors, and parent and community communication.

We have many practices in place that provide a safe and secure environment for our staff and students. We follow a Code of Conduct and School-wide Discipline Management Plan. We have teachers that have been trained in SAMA and all staff have completed Bullying Identification and Prevention Training annually. We perform regular drills based on emergency procedures.

### School Processes & Programs Strengths

Teachers use Advisory time daily for different purposes - intervention, UIL, make up work or enrichment. RtI process will be implemented throughout the year by 9 Weeks.

### Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Limited intervention time for students struggling in multiple classes. **Root Cause:** Advisory is 20 minutes long daily, and few opportunities exist throughout the remainder of the day.

**Problem Statement 2:** There is a need to help parents understand how to access curricular resources to support their students. **Root Cause:** Inconsistent ways of communicating classroom information throughout the school.



## Perceptions

### Perceptions Summary

Lago Vista Middle School experienced several leadership changes last three school years and that was challenging for the staff, the students, and the community. Our mission is "Staff and students Learning Today, Leading Tomorrow!" and Lago Vista Middle School has done that well, despite all the change. As an administration, we have three main goals - Gain trust, Be Accountable and Follow Through.

We work hard to provide a safe campus experience, effective lessons in the classrooms, and enriching experiences with our extracurricular offerings. Our weekly newsletter, updates on the website, frequent conversations via phone and email, social media updates, marquee updates, and parent link outreach keep us well connected to our stakeholders.

### Perceptions Strengths

The weekly newsletter keeps stakeholders informed.

We hold multiple events that stakeholders can attend to gain insight into our classrooms, our extracurriculars, and our community at LVMS.

Staff use technology as a tool for instruction and share their tools with one another.

Leadership meetings are held monthly to guide decision making.

We advertise our events and activities through various mediums.

We maintain high expectations for students both academically and behaviorally.

PTO is meeting regularly and has all positions filled.

### Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** There needs to be better communication within and from the middle school on all levels. **Root Cause:** Communication has been inconsistent in the past three years.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Postsecondary college, career or military-ready graduates data
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- PSAT and/or ASPIRE
- Student Success Initiative (SSI) data for Grades 5 and 8
- Observation Survey results

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group

- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, progress, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

### **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- School safety data

### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Evaluation(s) of professional development implementation and impact

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

# Goals

## Goal 1: Curriculum, Instruction, & Student Achievement:

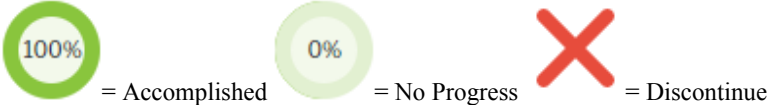
**Maximize student achievement by providing quality instruction and educational programs that meet the needs of all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, accountability and creativity, by using high quality instructional strategies.**

**Performance Objective 1:** Statistical increase of 5% in passing rates and masters grade level rates for all STAAR tests.

**Evaluation Data Source(s) 1:** STAAR test results.

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Feb	Apr
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4  1) Implement and follow through with RtI process throughout the entire year.	2.4, 2.5, 2.6	Department Heads, admin, teachers	STAAR 2018 results will see a 5% or better increase in each tested area. Student grades during the school year will improve.			
	Problem Statements: Student Academic Achievement 3					
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7  2) Create and follow through with curriculum documents to ensure TEKS are being effectively covered.	2.4, 2.5, 2.6	Teachers, admin.	Increase in mastery performance on STAAR, and an increase in students approaching or meeting grade level.			
	Problem Statements: Demographics 1 - Student Achievement 1 - Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 1, 2 - Student Academic Achievement 1 Funding Sources: PIC 24 - Accelerated Education - 0.00					
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6 CSF 7  3) Update technology and resources for students and teachers to better meet the needs of our Economically Disadvantaged students.	2.4, 2.5, 2.6	Teachers and admin.	Increased number of students passing classes with grades that better reflect mastery of TEKS. Increased passing rates in our Economically Disadvantaged subgroups. Walkthrough evidence will show increased engagement with technology.			
	Problem Statements: Demographics 1 - Student Achievement 3 - Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 2 - Technology 1 - Student Academic Achievement 3 Funding Sources: Fund 199 - General Fund - 5400.18					

<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6 CSF 7 4) Instructional practices will be enhanced and refined in order to support all sub groups.	2.4, 2.5, 2.6	Administrators, Teachers	Walkthrough data will show increased student engagement in all classrooms.			
	Problem Statements: Demographics 1 - Student Achievement 3 - Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 2 Funding Sources: Fund 199 - General Fund - 0.00					
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 5) Before school and after school tutoring hours will be provided by staff.	2.4, 2.5, 2.6	Admin and Department Heads	At risk students with significant gaps in education because of various reasons(out of country, homeschool, lack of access to curriculum, etc) will demonstrate progress toward grade level mastery.			
	Problem Statements: Student Achievement 2 - Student Academic Achievement 2 - School Processes & Programs 1 Funding Sources: PIC 24 - Accelerated Education - 2199.82					
						

**Performance Objective 1 Problem Statements:**

<b>Demographics</b>
<b>Problem Statement 1:</b> Planning, instruction, and support needs to be improved for all sub groups of students. <b>Root Cause 1:</b> We have an increasingly diverse population, especially with Economically Disadvantaged students.
<b>Student Achievement</b>
<b>Problem Statement 1:</b> There is a need to create, align and follow through on curriculum on all levels. <b>Root Cause 1:</b> Limited progress has been made on completing curriculum documents.
<b>Problem Statement 2:</b> There is a need to implement timely interventions for students struggling with academics, behavior or social situations. <b>Root Cause 2:</b> Despite strong campus academic performance, our student progress throughout differing subgroups is still lagging behind. Also, students are losing class time due to behavioral or social struggles.
<b>Problem Statement 3:</b> Instructional practices and tools need to be updated in order to create 21st Century learners. <b>Root Cause 3:</b> There is a lack of current resources that are aligned to current TEKS as well as barriers to technology use.
<b>Staff Quality, Recruitment, and Retention</b>
<b>Problem Statement 1:</b> New teachers to the district are unprepared and overwhelmed by the amount work and lack of resources available. <b>Root Cause 1:</b> Teachers are expected to write their own curriculum, but that process is lagging far behind.
<b>Curriculum, Instruction, and Assessment</b>
<b>Problem Statement 1:</b> Inconsistency among teachers that are teaching the same courses. <b>Root Cause 1:</b> Lack of planning time and planning documents to use to guide their instruction.
<b>Problem Statement 2:</b> Level of rigor and higher level thinking questions is lower than desired in several classrooms. <b>Root Cause 2:</b> Planning documents are not up to date and lack of focus on these areas during planning.
<b>Technology</b>
<b>Problem Statement 1:</b> Technology needs to be updated and access needs to be expanded to all classrooms. <b>Root Cause 1:</b> Limited number of devices throughout the district and aging equipment.
<b>Student Academic Achievement</b>

**Problem Statement 1:** There is a need to create, align and follow through on curriculum on all levels. **Root Cause 1:** Limited progress has been made on completing curriculum documents.

**Problem Statement 2:** There is a need to implement and timely interventions for students struggling with content in our core classes. **Root Cause 2:** Despite strong campus STAAR performance, our Economically Disadvantage student progress is still lagging behind.

**Problem Statement 3:** Instructional practices and tools need to be updated in order to create 21st Century learners. **Root Cause 3:** There is a lack of current resources that are aligned to current TEKS as well as barriers to technology use.

### **School Processes & Programs**

**Problem Statement 1:** Limited intervention time for students struggling in multiple classes. **Root Cause 1:** Advisory is 20 minutes long daily, and few opportunities exist throughout the remainder of the day.

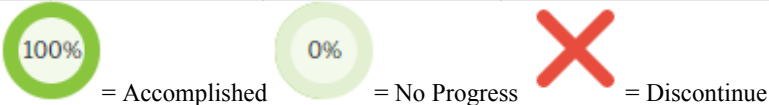
## Goal 2: Learning Environment:

**Provide a safe, nurturing educational environment that reflects a commitment to leadership, digital citizenship, service, integrity, character, and high expectations for all students.**

**Performance Objective 1:** Students will adhere to the Student Code of Conduct and will feel supported in all aspects of the learning environment.

**Evaluation Data Source(s) 1:** Discipline Referrals, School survey results

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Feb	Apr
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 1) Administrators will use restorative discipline practices to help students understand the impact of their actions.	2.5, 2.6	Admin	Lower referral rate and less repeat offenders in the office.			
Problem Statements: Student Achievement 2 Funding Sources: Fund 199 - General Fund - 0.00						
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 2) Students will have demonstrate improved leadership, conflict resolution and a commitment to service.		Administration, counselor, teachers	LMVS will facilitate student organizations such as Project Vinatta, Student Council, NJHS, and others.			
Problem Statements: Student Achievement 2 Funding Sources: Fund 199 - General Fund - 0.00						
<b>Critical Success Factors</b> CSF 6 3) LVMS will conduct regular safety drills in order to address all emergency situations.	2.5	Administrators	Students and staff will be prepared for emergencies that may arise. Students will feel safer knowing plans and procedures for emergency situations.			
Problem Statements: Perceptions 1						
<b>Critical Success Factors</b> CSF 3 CSF 4 CSF 6 4) 1) Athletic coaches will encourage and expect student athletes to lead by example regarding Viking Values and explicitly model opening doors, picking up litter around the campus, and verbally acknowledging adults and peers with positive affirmations.	2.5		Students and adults establish a mutual respect for each other and our facilities.			
						

### Performance Objective 1 Problem Statements:

**Student Achievement**

**Problem Statement 2:** There is a need to implement timely interventions for students struggling with academics, behavior or social situations. **Root Cause 2:** Despite strong campus academic performance, our student progress throughout differing subgroups is still lagging behind. Also, students are losing class time due to behavioral or social struggles.

**Perceptions**

**Problem Statement 1:** There needs to be better communication within and from the middle school on all levels. **Root Cause 1:** Communication has been inconsistent in the past three years.



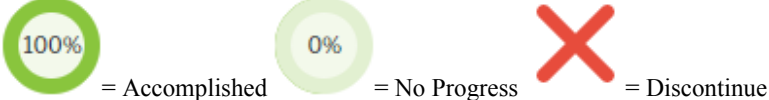
### Goal 3: College & Career Readiness:

**Prepare graduates for success in post-secondary pathways by developing programs and activities that promote college readiness and that support pursuits in career and technology fields.**

**Performance Objective 1:** Lago Vista Middle School will increase awareness of college and post secondary options for students and prepare them for higher education.

**Evaluation Data Source(s) 1:** Students will explore colleges and careers that align with their interests.

#### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Feb	Apr
<b>Critical Success Factors</b> CSF 1 CSF 2 1) Administer PSAT 8/9 test with all 8th graders.	2.5	Assistant Principal, Principal, Counselor	Student results are used to provide indicators of college readiness to help with transition planning to high school. Results are used to help with counseling conversations for scheduling and college entrance.			
Problem Statements: Student Achievement 3 - Demographics 1						
						

#### Performance Objective 1 Problem Statements:

Student Achievement
<b>Problem Statement 3:</b> Instructional practices and tools need to be updated in order to create 21st Century learners. <b>Root Cause 3:</b> There is a lack of current resources that are aligned to current TEKS as well as barriers to technology use.
Demographics
<b>Problem Statement 1:</b> Planning, Instruction and support needs to be improved for all sub groups of students. <b>Root Cause 1:</b> We have an increasingly diverse population, especially with Economically Disadvantaged students.

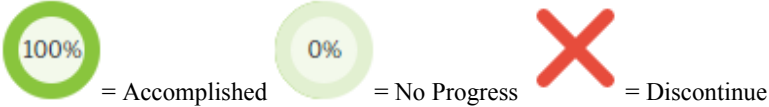
**Goal 3: College & Career Readiness:**

Prepare graduates for success in post-secondary pathways by developing programs and activities that promote college readiness and that support pursuits in career and technology fields.

**Performance Objective 2:** Students will participate in a college and career fair to increase awareness of options post high school.

**Evaluation Data Source(s) 2:** Students will research colleges and/or careers that interest them and create a display to share their findings.

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Feb	Apr
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 5 CSF 6 CSF 7  1) Students will research collegiate and career options that interest them, and present how they will access those options.	2.5, 2.6	Teachers, administrators	Students will understand the steps that they will need to take in order to achieve the goals they've identified, and better inform their plans for high school and beyond.			
Problem Statements: Demographics 1 - Student Achievement 3						
						

**Performance Objective 2 Problem Statements:**

Demographics
<b>Problem Statement 1:</b> Planning, instruction, and support needs to be improved for all sub groups of students. <b>Root Cause 1:</b> We have an increasingly diverse population, especially with Economically Disadvantaged students.
Student Achievement
<b>Problem Statement 3:</b> Instructional practices and tools need to be updated in order to create 21st Century learners. <b>Root Cause 3:</b> There is a lack of current resources that are aligned to current TEKS as well as barriers to technology use.

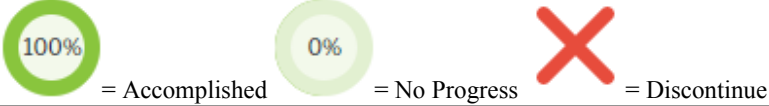
## Goal 4: High Quality Staff:

**Attract, develop, and maintain high quality professionals by offering competitive pay and benefits, and by working collaboratively to determine, meet, and facilitate their specific professional needs.**

**Performance Objective 1:** Lago Vista Middle School will create a positive and safe environment for employees.

**Evaluation Data Source(s) 1:** Staff survey and Exit interviews with departing staff members.

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Feb	Apr
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Provide high quality professional development and feedback related to District initiatives to ensure that staff members are well prepared and supported.</p>	2.6	Principal and assistant principal	Staff members will feel appropriately prepared to successfully implement District initiatives; Staff members will perform at Meets Expectations or above on the NexGen Teacher Appraisal System.			
<p>Problem Statements: Student Achievement 1, 2, 3 - School Culture and Climate 1 - Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 1, 2 - Demographics 1</p> <p>Funding Sources: Fund 199 - General Fund - 0.00</p>						
<p><b>Critical Success Factors</b> CSF 3 CSF 6 CSF 7</p> <p>2) LVMS administration will make use of the Campus Leadership team to gather input for campus decision making and building consensus before making a final decision.</p>	2.6		Staff will have ownership and personal stake in decisions made for our school.			
<p>Problem Statements: School Culture and Climate 1 - Staff Quality, Recruitment, and Retention 1 - Perceptions 1</p>						
						

### Performance Objective 1 Problem Statements:

<b>Student Achievement</b>
<b>Problem Statement 1:</b> There is a need to create, align and follow through on curriculum on all levels. <b>Root Cause 1:</b> Limited progress has been made on completing curriculum documents.
<b>Problem Statement 2:</b> There is a need to implement timely interventions for students struggling with academics, behavior or social situations. <b>Root Cause 2:</b> Despite strong campus academic performance, our student progress throughout differing subgroups is still lagging behind. Also, students are losing class time due to behavioral or social struggles.
<b>Problem Statement 3:</b> Instructional practices and tools need to be updated in order to create 21st Century learners. <b>Root Cause 3:</b> There is a lack of current resources that are aligned to current TEKS as well as barriers to technology use.
<b>School Culture and Climate</b>

**Problem Statement 1:** Limited time to build consensus and teacher ownership of school initiatives. **Root Cause 1:** The staff has many different duties throughout the day and finding time to meet is challenging.

### **Staff Quality, Recruitment, and Retention**

**Problem Statement 1:** New teachers to the district are unprepared and overwhelmed by the amount work and lack of resources available. **Root Cause 1:** Teachers are expected to write their own curriculum, but that process is lagging far behind.

### **Curriculum, Instruction, and Assessment**

**Problem Statement 1:** Inconsistency among teachers that are teaching the same courses. **Root Cause 1:** Lack of planning time and planning documents to use to guide their instruction.

**Problem Statement 2:** Level of rigor and higher level thinking questions is lower than desired in several classrooms. **Root Cause 2:** Planning documents are not up to date and lack of focus on these areas during planning.

### **Demographics**

**Problem Statement 1:** Planning, Instruction and support needs to be improved for all sub groups of students. **Root Cause 1:** We have an increasingly diverse population, especially with Economically Disadvantaged students.

### **Perceptions**

**Problem Statement 1:** There needs to be better communication within and from the middle school on all levels. **Root Cause 1:** Communication has been inconsistent in the past three years.




## Goal 5: Family & Community Engagement:

Welcome, inform, and nurture partnerships with our families and community partners to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.

**Performance Objective 1:** Lago Vista Middle School staff and parents/guardians will be notified of opportunities to participate in our campus activities.

**Evaluation Data Source(s) 1:** The schedule of events and activities will be advertised through mediums to include website, weekly newsletter, marquee, and student announcements.

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Feb	Apr
<b>Critical Success Factors</b> CSF 5 CSF 6 1) LVMS will provide a variety of volunteer opportunities for parents to assist in school activities.	3.2	Principal Assistant Principal Department Chairs	In parent survey, parents will report that they feel welcomed and a part of their student's educational experience.			
Problem Statements: School Processes & Programs 2 - Perceptions 1						
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 5 CSF 6 2) The campus will participate in district wide meeting with ELL parents to ensure they are aware of supports available at LVMS.	3.2	Principals and teachers.	Lago Vista Middle School will gain insight into how to better serve ELL students and families.			
Problem Statements: School Processes & Programs 2 - Perceptions 1						
 = Accomplished  = No Progress  = Discontinue						

### Performance Objective 1 Problem Statements:

School Processes & Programs
<b>Problem Statement 2:</b> There is a need to help parents understand how to access curricular resources to support their students. <b>Root Cause 2:</b> Inconsistent ways of communicating classroom information throughout the school.
Perceptions
<b>Problem Statement 1:</b> There needs to be better communication within and from the middle school on all levels. <b>Root Cause 1:</b> Communication has been inconsistent in the past three years.




**Goal 6: Planning & Decision-Making:**

**Develop an efficient, transparent, and collaborative approach to planning & decision-making that communicates the priorities, processes, initiatives, and challenges of the District to all stakeholders.**

**Performance Objective 1:** Increase stakeholder feedback in campus decision making processes.

**Evaluation Data Source(s) 1:** Lago Vista Middle School surveys will indicate stakeholders feel their feedback and input are heard and valued.

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Feb	Apr
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>1) LVMS administration will invite parent feedback through CEIC, PTO, individual communication, etc.</p>	3.2	Principals	Parents and stakeholders will report that their feedback is welcomed and results in improved decision making for our students.			
Problem Statements: Perceptions 1						
<p><b>Critical Success Factors</b> CSF 3 CSF 6 CSF 7</p> <p>2) LVMS admin will confer with faculty in a variety of ways throughout the year to elicit feedback, gather information and respond to concerns.</p>		Admin	LVMS staff will report that their feedback is welcomed and results in improved decision making for our students.			
Problem Statements: School Culture and Climate 1 - School Context and Organization 1 - Perceptions 1						
 = Accomplished  = No Progress  = Discontinue						

**Performance Objective 1 Problem Statements:**

<b>School Culture and Climate</b>
<b>Problem Statement 1:</b> Limited time to build consensus and teacher ownership of school initiatives. <b>Root Cause 1:</b> The staff has many different duties throughout the day and finding time to meet is challenging.
<b>School Context and Organization</b>
<b>Problem Statement 1:</b> There is little time to meet and plan as an organization because of limited availability of teachers. <b>Root Cause 1:</b> Many teachers are on different campuses before and after school.
<b>Perceptions</b>
<b>Problem Statement 1:</b> There needs to be better communication within and from the middle school on all levels. <b>Root Cause 1:</b> Communication has been inconsistent in the past three years.

## Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Implement and follow through with RtI process throughout the entire year.
1	1	2	Create and follow through with curriculum documents to ensure TEKS are being effectively covered.
1	1	3	Update technology and resources for students and teachers to better meet the needs of our Economically Disadvantaged students.
1	1	4	Instructional practices will be enhanced and refined in order to support all sub groups.

# State Compensatory

## Budget for Lago Vista Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6300 Supplies and Services</b>		
199-11-6399-041-8-24-0-00	6399 General Supplies	\$6,600.00
<b>6300 Subtotal:</b>		<b>\$6,600.00</b>



**Personnel for Lago Vista Middle School:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Scottie Johnson	Student and Family Support Coordinator	Student and Family Support Services	.18
Tanner Kudrna	Math Masters Teacher	Math Instruction	.75

# **Title I Schoolwide Elements**

**ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)**

**ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)**

**ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

# Campus Funding Summary

<b>Fund 199 - General Fund</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Additional resources for 6-8 Grade Math		\$5,400.18
1	1	4	Training and Materials		\$0.00
2	1	1	Training		\$0.00
2	1	2	Materials and Training		\$0.00
4	1	1			\$0.00
<b>Sub-Total</b>					\$5,400.18
<b>PIC 24 - Accelerated Education</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Training and Planning		\$0.00
1	1	5	Before/After Contract Hours Tutoring		\$2,199.82
<b>Sub-Total</b>					\$2,199.82
<b>Grand Total</b>					\$7,600.00